

Dates to Remember

3/3: Wacky Wednesday

3/4: College/Career outfits or shirts day; No uniform \$2

3/5: Twin Day

3/8: NO SCHOOL

3/9: Day 1 of Read-a-Thon

3/10:Middle School Lead Day,

\$1 Cookie Day

3/11: \$3 Nacho Day, No Uniform

\$2

3/15-3/19: SPRING BREAK

3/22: School t-shirt day with

uniform bottoms 3/23: Spring Pictures

3/24: Middle School Lead Day,

\$1 cookie day

3/25: Domi Ice, no uniform \$2

3/26: Student of the Month 3/29: School t-shirt day with

uniform bottoms

3/31: Middle School Lead Day,

\$1 cookie day

Purchase your agendas, Spirit Wear, and more from our online store!

www.bridgeprepriverview.com/

Remember, daily attendance helps improve student grades and your students' chance of success! Communicate with their teachers through Dojo, agenda, or a phone call to let them know if your child will be late or absent. Call the school as well because this helps us keep accurate attendance records.

Make attendance a *Dream* you *Believe* you can *Achieve*!

BridgePrep Academy of Riverview

March Newsletter

6309 South US Highway 301 Riverview, FL 33568 (813) 405-1770

A Note from Administration

Welcome back, BPA Riverview families! As we begin our DREAM this year, and believe in it, all things become ACHIEVEABLE! Here are a few things you should know thus far:

Our theme this year is *Dream It, Believe It, Achieve It* and our teachers have a few dreams for the school year that they believe they can achieve! ***

Test Prep with Achieve 3000 and I-Station

Families, it is that time of the year-testing season. For third grade and up, it is an essential tool for promotion.

You may be asking, then, "How do I help prepare my student for these big tests?" The answer is simple: Achieve 3000 and I-Station.

Not only is I-Station essential in the K-2 grade levels for helping promote active and consistent learning, but in the 3rd-8th grade levels, it can be an excellent prep tool for what students will see on their FSA, FAIR, End-of-the-Year (EOY), and Mastery exams. Teachers work hard to ensure students get daily exposure to I-Station via classroom and computer lab use. In order to keep this exposure consistent, I-Station should also be done at home- a minimum of 90 minutes per week for Reading and Math; and 45 minutes per week for Spanish. I-Station is supported through multiple devices and can be done "on the go." The montly ISIP diagnostics helps teachers maintain consistent levels of teaching and helps both parents and teachers determine student growth.

Achieve 3000, used only in grades 3rd and up, is a supplemental online literacy program that provides nonfiction reading content to students, helping them build phonemic awareness, phonics, fluency, reading comprehension, vocabulary and writing skills. Like I-Station, it helps to build these concepts up with repeated exposure to a variety of articles and videos that are designed to not only be fun and interesting, but also teach them necessary concepts for learning growth. Our students should do a minimum of 2 articles per week (and many do much more) in order to maintain these learning gains. Using Achieve 3000 the same way you do I-Station, will help familiarize your student with concepts and writing styles seen on the many exams and tests they take throughout the year.

In short, having your student do some form of I-Station and/or Achieve 3000 daily, will help keep the level of consistency seen in the classroom high, and help your student build their understanding of many necessary concepts; keeping their brains engaged and ready for future testing situations.





WOMEN'S HISTORY MONTH

Honoring the contributions of women



First WAVES Machine Gun Instructors

https://womenshistorymonth.gov/ https://www.womenshistory.org/womens-history/womens-history-month

Dr. Carla Hayden, 14th Librarian of Congress





Helen Keller

Dr. Gerda Lerner



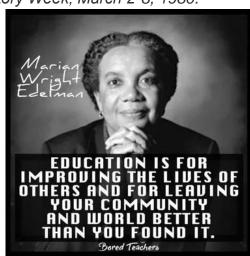
As Dr. Gerda Lerner has noted, "Women's History is Women's Right." – It is an essential and indispensable heritage from which we can draw pride, comfort, courage, and long-range vision."

I ask my fellow Americans to recognize this heritage with appropriate activities during National Women's History Week, March 2-8, 1980. ---

President Jimmy Carter



My mother would say: 'Don't sit around and complain about things. Do something.' So I did something.





Miller- Angelina Rausa

Flowers- Esmae Caraballo

Vann- J'Amiyah Merrell

Simon- Lilyana Peacock

Figueroa- Valeria Mejia

Lyons- Norah Ayala

Jimenez- Caleb Escobar

King- Zuheily Pabon Pagan

What are we learning?

ELA: Compare/contrast

Math: Counting to 100

Science: Non-Living/Living

Social Studies: Symbols of

America





Sherman - Kayleigh Jackson

Rodríguez - Jan Marcos Rivera

Osorio - Sessly Ozhan

Staley - Emma Rodríguez

Santiago - Adalia Colina

Latorre – Madison Rogers

McGucken - Leah Morales

What are we learning?

Math - Subtractions Strategies

Science – Earth's Resources

Social Studies - American Monuments

ELA- Main Idea, Sequencing, Sentence building, Mechanics of Grammar





Figueroa- Kendrick Gonzalez Guzman

Ortiz- Daniel Mungia

Rodriguez- Belia Valle-Mondragon

Morales- Xavier Hutcherson

Duncan- Artur Pinol Castellanos

Bridgewater- Brooklyn Wright

What are we learning?

Math:

Measurement and Data

Science: Organization and development of living organisms

Social Studies: Different source and resource types when learning about a given topic

ELA: Sequence, Main Idea & Details



Anderson: Jaser Martinez

Cook: Liam Rivera-Rodriguez

Dodson: Bryson Harris

Garcia: Axel Candelario

Lewis: Neivah Germain

Wilson: Quinn Leedy

What are we learning?



on learning strategies to support division such as creating equal groups and using related facts.

Writing- The students will focus on word choice within their writing. They will follow the formal writing process to edit and revise.

Reading- The students will identify the theme of a story based on the character's actions and by making predictions to build overall comprehension.

Science- The students will investigate gravity and the attributes.

Social Studies-The students will identify the many contributions made by African Americans and the Black culture to determine the impact made in America

Online Tools: Achieve 3000, two articles per week and 4 green lights using Reflex Math



Peterson-Taydon Robinson

Brown- Reginal Jennings

Wilkey- Jose Mendoza

Malinowski- Easton Ely-Shoulders

Monteiro- A'amiyah Stanton

What are we learning?



ELA- Writing a 5-paragraph informative/opinion essay.

Math- adding/subtracting mixed numbers; multiplying fractions

Science- Earth and Space Science

Social Studies- The American Revolution



Bromen: Edward Rios-Falcon

Wynter: Michelle Herrera

Bumpus Johnson: Lavaris

Jackson

Floriano: Brandon Casielles

What are we learning?



Math: Decimal division and understanding volume concepts

ELA: Informative and opinion based writing

Science: Earth's structures and cycles

Social Studies: JA BizTown



DeTuro- Alaina Swarts

Alvin-Malakhi Banks

Palmer-Isiah Keel

Rivera-Abraham Castro

What are we learning?



Math:

Converting Units

Science-Effects of weather and climate on Earth

ELA- Character Development and Essay Writing

Social Studies: The Israelites and achievements of People of Color

Intensive Reading: Real World Connections



Gunn: Jordan Velez

Krupa: Tiamara Carter

Sica: Kai Otto

Wiseley: Bailey Connor

What are we learning?

Math: Order of

Operations

Science: Energy transfer in the

food web

ELA: Settings, Characters, Character Traits, and their

interactions

Civics: Sources and types of laws. Levels and functions of

courts, landmark cases

Intensive Reading: Advantage and disadvantage of using

different mediums





Buenviaje-Duddy- Joel Grullon

Johnson-Dillon Rose

Chandler- Jada Fulton

McCaleb- Ja'Kyla Mendoza

What are we learning?



Science: Electromagnetic

Spectrum

History: Sectionalism and the

Civil War

Math: Systems of Equations

Intensive reading: Essays

ELA: Essay writing and reading

testing strategies



Elementary PE Teacher:

Coach McFarland: Kicking football field goals

Delayna Lewis

Coach Torres: Basketball Michelle Herrera

Middle PE Teacher:

Coach Lebrun: Basketball

Eric Cruz

Coach Hernandez: Track and Field (jumps and throws)

Shayla Balkman

Coach Stallworth: Basketball

Zyquan Daniels







Elementary Spanish Teachers:

O'Neill (K): Letra I- Ia, Ie, Ii, Io, Iu Alertty Alonso Marti

Arroyo (1st): The alphabet and the syllables Isabella Lima

S. Diaz (1st/2nd): Syllables and read short sentences Kenneth Balkman

Prado (3): Nouns and adjectivesand verbs related to school Kennedy Simone Williams

V. Diaz (4th): Places, spelling, reading comprehension, cursive Jaden Ochoa Perez

Viani (5): Learn furniture vocabulary, Antonyms, definite articles, electro domestic in Spanish, food vocabulary

Juliana Hernandez

Spanish Middle School Teachers:

Cuellar – Jomar Roman Daily Routine and Reflexive verbs

Roque – Daily Routines and reflexive verbs Haylee Knawhaw

Rodriguez- Daily routine and reflexive verbs Censear Thompson







Art Teachers:

Jenkins: 3D art and the principle of design creating visual movement

Juan Corredor

Kirkland: Women's History Month Zaniyah Zayas



Music Teacher: Cline (Elementary): Quarter notes, eighth notes, half notes, reading rhythm for syllables

Carlos Ortiz

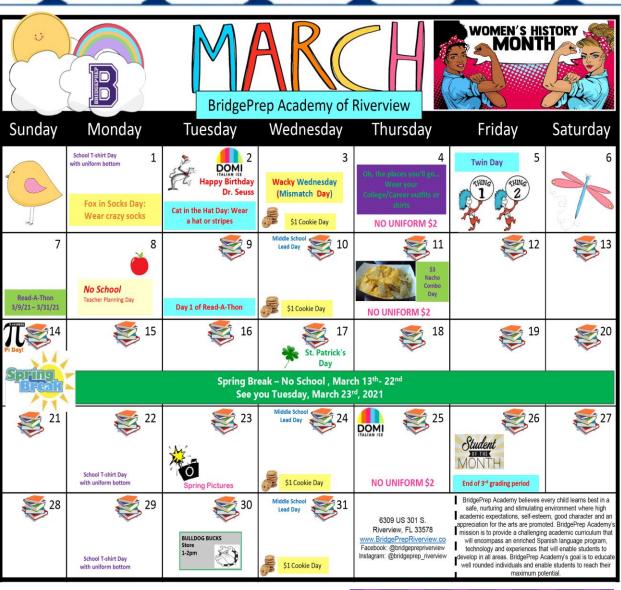
Ortiz (Middle School): Musical Theatre and film music in America
Jayden Foss

Reading and Math Interventions

Implements one on one or small group Tier 3 instruction focused on a small but targeted set of reading and math skills.

<u>Teachers:</u> V. Zamora, A. Ramirez, M. Quinonez









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